

**Applied Linguistics**  
**KAJ/AJdm/APLI/22**  
**Course description**

Teacher:	Dr. habil. Gábor Gyóri, PhD.
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Form of the course:	lecture and seminar
Number of credits:	5
Time and place:	Wednesday, lecture and seminar 11:20-14:00, T504

Course objectives

This introductory course aims to give students an overview of the major issues and fields in applied linguistics to equip future language teachers with the background knowledge necessary for grounding their teaching practice in theory. The course consists of a series of lectures coupled with seminars. This allows for an interactive format in which students get input in the lectures but have the opportunity to discuss the issues raised in the lectures together with the assigned readings and to work cooperatively on connected tasks and activities. Students are also responsible for working on their own by preparing a presentation and writing a seminar paper.

Lecture and seminar

1. Introduction to the course: What is Applied Linguistics?
2. Pragmatics and pragmatic success in EFL
3. Sociolinguistics: Language policy
4. Corpus Linguistics
5. Discourse and Discourse Analysis
6. Communicative competence
7. *Midterm test* / English as a Lingua Franca
8. Psycholinguistics: Language acquisition
9. Theories of Second Language Acquisition
10. Being bilingual or multilingual
11. Contrastive linguistics and the typology of languages
12. Linguistic fieldwork: Collecting data and studying language in a cultural setting
13. *End-term test* / Interconnectivity of applied linguistic fields

The material for the seminars is downloadable from Moodle:

Chapters from the textbook: Schmitt, N. & Rodgers, M.P.H. (Eds.) (2020). *An Introduction to Applied Linguistics*. (3rd edition). London & New York: Routledge, Taylor & Francis Group.

Recommended literature

Cook, G. (2003). *Applied linguistics*. Oxford: Oxford University Press.

Davies, A. (2012). *An introduction to applied linguistics: From practice to theory*. (2nd edition). Edinburgh: Edinburgh University Press.

Groom, N. & Littlemore, J. (2011). *Doing applied linguistics: A guide for students*. London & New York: Routledge, Taylor&Francis Group.

Hall, C.J., Smith, P.H. & Wicaksono, R. (2011). *Mapping applied linguistics: A guide for students and practitioners*. London & New York: Routledge, Taylor&Francis Group.

Evaluation will be based on:

- active participation in seminars (assignments and discussions)
- analysis and comparison of two research papers of own choice on any of the seminar topics (please, send your paper via email by the January 15, 2023)
- presentation in one of the topics: state of the art findings and analysis (please, prepare a PPT for your presentation in class, and also send it to me via email)
- participation in the mid-term and end-term tests during the semester

At the end of the semester students will take a written exam. The grading scale of the exam test is as follows: A - 100% - 90%, B - 89% - 80%, C - 79% - 70%, D - 69% - 60%, E - 59% - 50%, FX - 49% - 0%