

## **Grammar Seminar KMF/ GRPdb/AJ/15**

<b>Academic Year:</b>	2022/2023	<b>Instructor:</b>	Mgr. Klaudia Pauliková, PhD
<b>Term:</b>	Winter	<b>e-mail:</b>	paulikovak@ujssk
<b>Form of study:</b>	Seminar	<b>Office hours:</b>	Thu 14:00 - 14:45 (T207) Fri 08:00 - 08:45 (T207)
<b>Extent:</b>	Weekly 2S		
<b>Methods of study:</b>	Present		

### **Course description**

#### **Objectives:**

The main objective of the course is to provide learners with a variety of tasks and assignments in order to master their grammatical competence at the proficiency level C1 (CEFR) on both theoretical and practical level of usage. Further objectives can be specified as follows:

1. The student can explain the rules of grammatical phenomena in the English language.
2. The student lists and characterizes verb tenses, regularities of passive voice, conditional sentences, indirect speech and other grammatical structures in the English language.
3. The student uses verb tenses, regularities of passive voice, conditional sentences, indirect speech and other grammatical structures in the English language in practice
4. The student evaluates and analyzes grammatical structures, plans and creates an output in written and spoken communication
5. The student has grammatical competence at language level C1 (CEFR).
6. The student has mastered procedures, skills and strategies for using grammatical structures in the English language in practice, knows how to apply, synthesize and utilize them in the development of other skills and competences

#### **Assessment:**

The evaluation of the course is ongoing.

The overall summative assessment mark consists of the following compulsory components:

1. Active participation in seminars (max. 2 absences are allowed)
2. weekly elaboration of assigned tasks
3. Half term written grammar test (50 points)
4. End of term written grammar test (50 points)

Total amount of points to be reached - 100 (=100%)

#### **Assessment scale:**

- 100% - 90% = A
- 89% - 80% = B
- 79% - 70% = C
- 69% - 60% = D
- 59% - 50% = E
- Less than 50% = FX

**J. Selye University - Faculty of Education**  
**Department of English Language and Literature**

**Brief outline of the course:**

This course aims to provide an overview of the main points of English grammar in order to clarify issues and consolidate the use of grammatical structures in context. The course takes the form of an interactive seminar and is largely based on independent work. Students are expected to read assigned chapters from the selected textbooks for each lesson, study grammatical rules and do assigned tasks, which are checked, discussed and practiced in the seminars.

**Main thematic areas:**

1. Tense of verbs - present and past tense
2. Present tenses; Detection and correction of common errors
3. Future tenses
4. Passive
5. Conditionals
6. Midterm test. Wishes and regrets.
7. Gerund vs. infinitive
8. Present and past tense of modal verbs
9. Direct and indirect speech. Indirect speech: questions
10. Defining and non-defining relative clauses
11. Countable and uncountable nouns
12. End of term test
13. Course evaluation

**Literature:**

Celce-Murcia, M., & Hilles, S. (1988). *Techniques and resources in teaching grammar*. Oxford: Oxford University Press. 189 s. ISBN 0 19 434191 7.

Greenbaum, S., & Quirk, R. (1990). *A student's grammar of the English language*. Essex: Longman. 490 s. - ISBN 9780582059712.

Murphy, R. (2003). *Basic grammar in use with answers: Self-study reference and practice for students of English*. Cambridge: Cambridge University Press. 302 s. - ISBN 0521626005.

Paulikova, K. - Kalaziova, I. 2022. *Language Skills in Practice*. 1. vyd. – Komárno (Slovensko) : Univerzita J. Selyeho, 2022. – 104 s. ISBN 978-80-8122-425-6

Swan, M., & Walter, C. (2003). *How English works*: Longman. 360 s. - ISBN 0194314561.

Vince, M. *Advanced Language Practice with Key*. 2003. Macmillan Publishing Limited. ISBN 1 405 00762 1